

<b>Module Code:</b>	YCW319
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<b>Module Title:</b>	Youth and Community Work in Practice 2
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<b>Level:</b>	3	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAYC	<u>JACS3</u> code:	L530
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<b>Faculty:</b>	Faculty of Social and Life Sciences	<b>Module Leader:</b>	Hayley Douglas
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Scheduled learning and teaching hours	40 hrs
Guided independent study	110 hrs
Placement	50 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BA (Hons) Youth and Community Work (with Foundation Year) (JNC)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>

**Office use only**

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

### Module Aims

Building on learning from Youth and Community Work in Practice 1, students will develop more advanced knowledge and skills for youth and community work practice. This will include an understanding of the importance of conversation and dialogue in building professional relationships, the ability to plan and deliver group work activities in line with group work theory, and recognising the causes of challenging behaviour, evaluating different approaches to working with this.

### Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Describe the importance of building professional relationships with young people in youth work	KS6	KS9
		KS1	KS3
2	Design and deliver a group work activity applying group work theory to practice	KS4	KS9
		KS2	KS6
		KS1	KS3
3	Identify the causes of challenging behaviour and evaluate approaches to working with this	KS4	KS9
		KS1	KS3
4	Demonstrate skills, knowledge, qualities and values required to practice in a youth and community work setting	KS2	KS9
		KS4	KS6
		KS1	KS8

### Transferable skills and other attributes

- *Ability to collaborate and plan as a team member*
- *Contribute proactively to team aims and objectives*
- *Study, writing, IT skills*
- *Communication skills*
- *Learning to learn*

### Derogations

*All elements of assessment must be passed at 40% in order to pass this module.*

*There are only 2 attempts at this module due to the placement requirement.*

**Assessment:**

Indicative Assessment Tasks:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Essay describing and analysing the importance of building professional relationships with young people in youth work
3. Practical task to design and deliver a group work activity applying group work theory to practice
4. Individual presentation identifying the causes of challenging behaviour and evaluating different approaches to working with this
5. Placement portfolio including a reflective statement on learning from placement and identifying areas for personal and professional development moving forward, final supervisors report and final time sheets.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Attendance	Pass/fail	n/a	n/a
2	1	Essay	30	n/a	1,000
3	2	Practical	40	n/a	500
4	3	Presentation	30	10 mins	500
5	4	Portfolio	Pass/Fail	n/a	500

**Learning and Teaching Strategies:**

This module will allow students to apply learning from class to their placement activity.

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

**Syllabus outline:**

- Conversation and dialogue in youth and community work
- Positive communication skills with young people
- Developing a professional relationship
- Supporting young people through information and guidance
- What is group work?
- Group work theory
- The power of group work in youth and community work
- What is challenging behaviour?
- Approaches to working with challenging behaviour
- How do we know youth work works?
- Personal and professional development – what next?

**Indicative Bibliography:**

**Essential reading**

Thompson, N. (2015) People Skills. Hampshire: Palgrave Macmillan

Westergaard, J. (2009), Effective Group Work with Young People. Open University Press, Berkshire

Wood, J., Westwood, S., & Thompson, G. (2015) Youth Work; Preparation for Practice. Oxon: Routledge.

**Other indicative reading**

Bassot, B. (2013) The Reflective Journal. Basingstoke: Palgrave Macmillan.

Batsleer, J. & Davies, B. (2011) What is Youth Work?. Exeter: Learning Matters

Beck, D. & Purcell, R. (Eds.) (2013) Popular Education Practice for Youth and Community Development Work. Exeter: Learning Matters

Benson, J. (2010) Working More Creatively with Groups. 2nd edn. Abingdon: Routledge

Bolton, G. (2012) Reflective Practice: writing and professional development (3rd Ed.), London: Sage

Bright, G. (Ed.) (2015) Youth Work; Histories, Policy and Context. London: Palgrave

Buchroth, I. & Parkin, C. (2010) Using Theory in Youth & Community Practice. Exeter: Learning Matters

Curran, S., Harrison, R. & Mackinnon, D. (Eds.) (2013) Working with Young People (2nd Ed.),  
 OU/Sage: London

Cotterell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave MacMillan

Hargreaves, S. & Crabb, J. (Eds.) (2016) Study Skills for Students with Dyslexia; support for specific learning difficulties (3rd Ed.) London: Sage.

Jeffer, T. & Smith, M. (eds) (2010). Youth Work Practice. Basingstoke: Palgrave Macmillan

McGinley, B.P. (2014), Understanding Youth Work Law. London: Sage.

Moss, B. (2007) Values. Lyme Regis: Russell House Publishing

Preston-Shoot, M. (2007) Effective Group Work (2nd Ed.). Basingstoke: Palgrave MacMillan

Sapin, K. (2013) Essential Skills for Youth Work Practice (2nd Ed.), London: Sage

Sercombe, H. (2010) Youth Work Ethics, London: Sage

Thompson, N. (2011) Effective Communication: A Guide for the People Professions.  
Basingstoke: Palgrave Macmillan.

Young, K. (2006) The Art of Youth Work. 2nd edn. Lyme Regis: Russell House

**Journals:**

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education